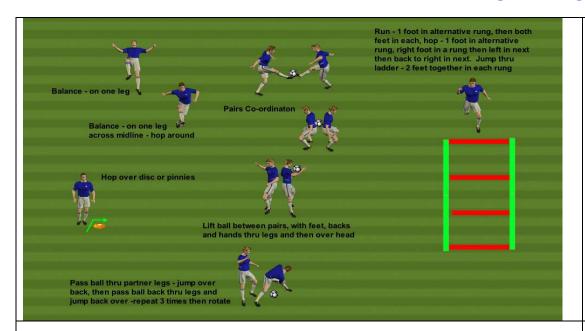
Week 6 U7/U8 Lesson Plan: Turning, Running with and Striking the Ball



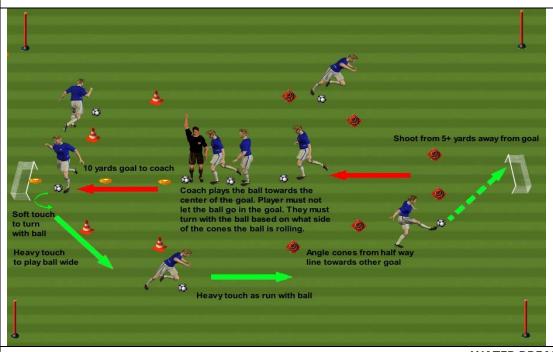
RHYTHMIC WARM UP

Movement education. Ask players to find some space where they can see you. Ask them to stand on one foot. Place leg behind, front and sideways. Hop around one foot, find a cone and hop over a cone 6 times with one foot then change foot. Jump up and land and bend knees to cushion. Show how to run on balls of feet on spot. Run thru and then jump thru ladder or cones or over pinnies in a straight line.

0-5 mins

Guided Discovery / Coach Pts: Can you do this?

Field 20 length by 20 width yards



TURN DRIBBLE SHOOT

All players line up next to coach approx 10 yards from goal. Coach strikes the player's ball towards the center of the goal. Ideally the player reaches the ball before it goes into the goal and turn with the ball based on what side of the cones the ball is rolling. If the ball is closest to the left post the player turns with their right foot and vice versa. The player then dribbles / runs with the ball towards the wing then goes towards the other goal where they must shoot before they get within 5 yards from goal. Coach should make sure players gets to turn both ways.

6-12 mins

Guided Discovery / Coach Pts:

What way should you turn?

Response – Turn in the direction of the touchline that is closest. Use the foot which is closest to the goal when you turn.

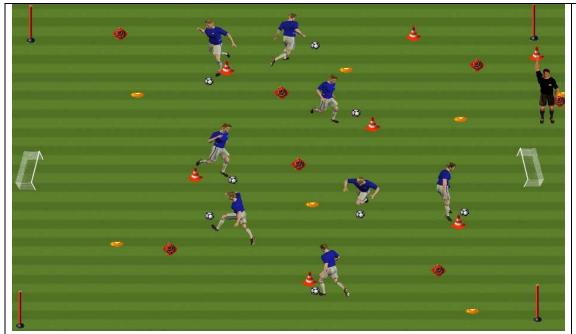
When should I take a short or heavy touch?

Response – Take a short touch when turning with the ball or about to shoot. Heavy touch into space.

Should you take short or long strides before you shoot? *Response* – Take short strides.

Field 30 length by 25 width yards

WATER BREAK



SCANNING

Coach asks players to look at the coach so they know what color cones to run around [w/out ball] as the coach holds different colors. They then repeat by dribbling their ball. The coach should move around the field so the players have to look for coach / color cone. Ask players to dribble around 3 cones and then score in the nearest goal. Change the color of the cones every 8-10 secs so the player has to change what color they are dribbling around before they shoot. Players can strike other players' ball into a net if the player loses control of the ball.

14-23 mins

Guided Discovery / Coach Pts:

What can you do to get around the cones? Look to see where are the ### cones e.g. red cones. Look to see where other players are.

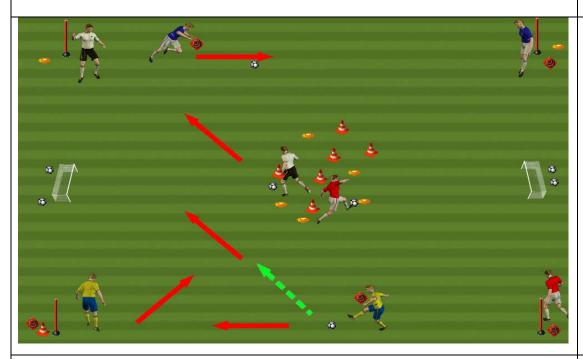
What can you do to find out what color cones to go around?

Response – Listen. Find the coach and look to see what color cone the coach holding.

How can you move the ball around or between cones?

Response – Heavy or soft touch. Heavy if gates are further away.

Field 30 length by 25 width yards



TREASURE CHEST

Same set up as previous week - except have fewer cones of 1 color and say it is worth 3 pts. Coach asks players to collect treasure by touching treasure with their ball and then taking it back to their island. They can collect only ONE piece of treasure at a time either from the middle or another pirate's treasure island. They must dribble home with the treasure. Progress – pass the ball back to the islands. Progress – after the 1st pass other pirate passes the ball back to the 1st pirate who scores in the closest goal. At that point the next pirate goes and the 1st goes home.

24-33 mins

Guided Discovery / Coach Pts:

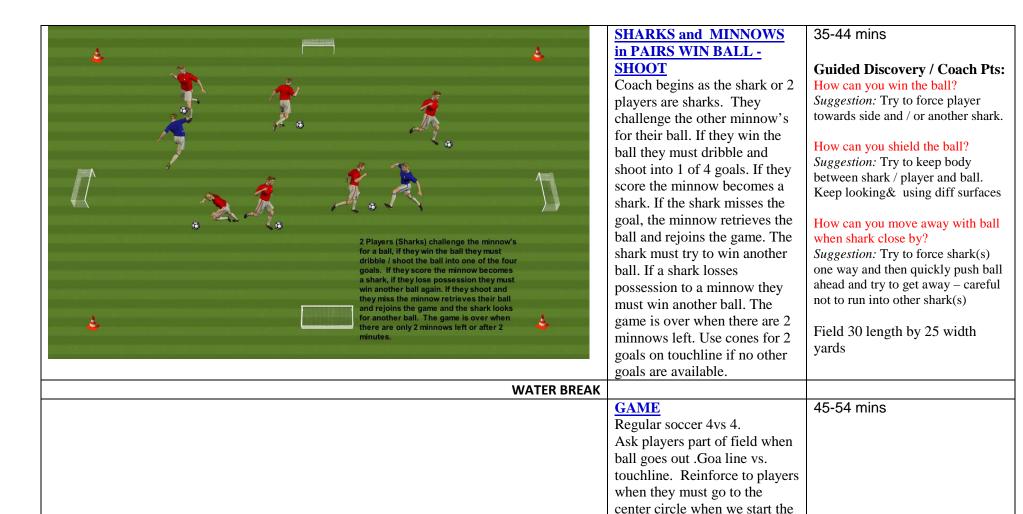
What part of the foot can we use to dribble and TURN? Response – [Instep / laces are best as it mirrors the way children move / run. Also see if players say – inside.

How can you get back to your treasure island?

After turn - push ball ahead with a heavy touch and run after. If passing the ball – hop onto plant foot which should be next to the ball facing their fellow pirate and then strike the ball with their instep making sure ankle is locked.

Field 30 length by 25 width yards

WATER BREAK



game of if we play the ball over the goal line. Explain why we should be closer to our

house /goal.